

## Washtenaw Community College Comprehensive Report

### PTA 250 Clinical Education III Effective Term: Spring/Summer 2023

#### Course Cover

**College:** Health Sciences

**Division:** Health Sciences

**Department:** Allied Health

**Discipline:** Physical Therapist Assistant

**Course Number:** 250

**Org Number:** 15800

**Full Course Title:** Clinical Education III

**Transcript Title:** Clinical Education III

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Total Contact Hours**

**Distribution of contact hours**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Updating outdated information in master syllabus.

**Proposed Start Semester:** Winter 2023

**Course Description:** In this course, qualified physical therapist assistant students will perform activities of supervised patient care, documentation and family instruction, acting as a member of the health care team with the purpose of achieving entry-level competency. This third clinical experience consists of two, six week, full-time clinical placements in off-site health care settings. This course is graded on a pass/no pass grading system.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 5

**Lecture Hours: Instructor: 0 Student: 0**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 150 Student: 480**

**Total Contact Hours: Instructor: 150 Student: 480**

**Repeatable for Credit:** NO

**Grading Methods:** P/NP (limited to clinical & practica)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

## **Requisites**

### **Prerequisite**

PTA 240 minimum grade "P"

## **General Education**

## **Request Course Transfer**

### **Proposed For:**

## **Student Learning Outcomes**

1. Perform technical physical therapy interventions at the level of an entry-level physical therapist assistant by demonstrating safe and ethical clinical practices.

### **Assessment 1**

Assessment Tool: Outcome-related areas from the Physical Therapist Clinical Performance Instrument (CPI) from the American Physical Therapy Association (APTA)

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Full time departmental faculty will analyze clinical instructor and student evaluative findings in the CPI

Standard of success to be used for this assessment: 75% of the students assessed will achieve Entry Level performance in the CPI areas 1,5, 7-11 and 13. Entry level is defined in the tool.

There must not be any "red flags" items in each clinical rotation

Who will score and analyze the data: Full-time faculty

2. Identify critical thinking strategies to utilize in patient care interventions.

### **Assessment 1**

Assessment Tool: Outcome-related areas from the Physical Therapist CPI from the APTA

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Full time departmental faculty will analyze clinical instructor and student evaluative findings in the CPI

Standard of success to be used for this assessment: 75% of the students assessed will achieve Entry Level in the performance areas 1,7-11 and 13. Entry level is defined in the tool. There

must not be any "red flags" items in each clinical rotation

Who will score and analyze the data: Full-time faculty

3. Demonstrate knowledge of fiscal management responsibilities as a member of the health care team through accurate billing and patient care documentation.

### **Assessment 1**

Assessment Tool: Outcome-related areas from the Physical Therapist CPI from the APTA

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Full time departmental faculty will analyze clinical instructor and student evaluative findings in the CPI

Standard of success to be used for this assessment: 75% of the students assessed will achieve Entry Level in the performance areas 2,3,5,7,13 and 14. Entry level is defined in the tool. There

must not be any "red flags" items in each clinical rotation

Who will score and analyze the data: Full-time faculty

### **Course Objectives**

1. Demonstrate appropriate and effective verbal, nonverbal and written communication with other health care professionals, patients and families.
2. Manage full caseload of patients as defined by that facility.
3. Provide weekly Specific, Measurable, Attainable, Realistic and Time-Based (SMART) goals for regular performance assessment between student, clinical instructor and clinical education full time faculty.
4. Provide physical therapy services to a variety of patients appropriate to entry level performance by the end of the second clinical rotation.
5. Prepare and deliver a Physical Therapy related in-service at each healthcare facility, or substitute one inservice for the completion of the APTA clinical site information form (CSIF).
6. Document all aspects of patient care, including patient history, data collection, interventions performed, patient response, establishing and assessing short term goals, patient progression, and patient/family needs.
7. Participate in physical therapy department activities including in-services, interdisciplinary meetings, staff meetings, family meetings and education, billing, requirements and quality assurance activities.
8. Manage a patient's progress in an established plan of care and communicate with the Physical Therapist regarding the patient's status or modifications made in the patient's interventions.
9. Demonstrate the ability to complete an effective self assessment of technical and professional skills.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

#### **Equipment/Facilities**

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Ann Herbert</i>	<i>Faculty Preparer</i>	<i>Aug 11, 2022</i>
<b>Department Chair/Area Director:</b> <i>Kristina Sprague</i>	<i>Recommend Approval</i>	<i>Aug 11, 2022</i>
<b>Dean:</b> <i>Shari Lambert</i>	<i>Recommend Approval</i>	<i>Aug 11, 2022</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Nov 22, 2022</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Dec 23, 2022</i>
<b>Vice President for Instruction:</b> <i>Victor Vega</i>	<i>Approve</i>	<i>Jan 13, 2023</i>

Course Discipline Code & No: PTA 250 Title: Clinical Education III Effective Term Winter 2009  
 Division Code: HAT Department Code: PTA Org #: 15800  
 Don't publish:  College Catalog  Time Schedule  Web Page

Reason for Submission. Check all that apply.  
 New course approval  Reactivation of inactive course  
 Three-year syllabus review/Assessment report  Inactivation (Submit this page only.)  
 Course change

Change information: Note all changes that are being made. Form applies only to changes noted.  
 Consultation with all departments affected by this course is required.  Total Contact Hours (total contact hours were: 510)  
 Course discipline code & number (was \_\_\_\_\_)\*  Distribution of contact hours (contact hours were:  
 \*Must submit inactivation form for previous course. lecture: \_\_\_\_\_ lab \_\_\_\_\_ clinical \_\_\_\_\_ other \_\_\_\_\_)  
 Course title (was \_\_\_\_\_)  Pre-requisite, co-requisite, or enrollment restrictions  
 Course description  Change in Grading Method  
 Course objectives (minor changes)  Outcomes/Assessment  
 Credit hours (credits were: 2)  Objectives/Evaluation  
 Other \_\_\_\_\_

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.  
 PTA 250 is part of the Clinical Education portion of the curriculum required by CAPTE

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson  New resources needed  All relevant departments consulted  
 Print: Kathleen A. Cook, PT, DPT Signature: Kathleen A. Cook, PT, DPT Date: 12-8-06  
 Faculty/Preparer  
 Print: Connie Foster Signature: Connie Foster Date: 12/13/06  
 Department Chair

Division Review by Dean  
 Request for conditional approval  
 Recommendation  Yes  No [Signature] Date: 12/13/06  
 Dean's/Administrator's Signature

Curriculum Committee Review  
 Recommendation  Tabled  Yes  No [Signature] Date: 1/18/07  
 Curriculum Committee Chair's Signature

Vice President for Instruction Approval  
[Signature] Date: 1/19/07  
 Vice President's Signature  
 Approval  Yes  No  Conditional

Do not write in shaded area.  
 Log File 12/13/06 Ecopy  Banner 1/27 C&A Database 1/27 C&A Log File 1/27 Basic skills  Contact fee  200701

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to [sjohn@wccnet.edu](mailto:sjohn@wccnet.edu) for posting on the website.

**\*Complete ALL sections which apply to the course, even if changes are not being made.**

<b>Course:</b> PTA 2 50	<b>Course title:</b> Clinical Education III
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<b>Credit hours:</b> <u>5</u> If variable credit, give range: _____ to _____ credits	<b>Contact hours per semester:</b> <table style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center; border-bottom: 1px solid black;">Student</td> <td style="text-align: center; border-bottom: 1px solid black;">Instructor</td> </tr> <tr> <td>Lecture:</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td>Lab:</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td>Clinical:</td> <td style="border-bottom: 1px solid black; text-align: center;">480</td> <td style="border-bottom: 1px solid black; text-align: center;">90</td> </tr> <tr> <td>Practicum:</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td>Other:</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td><b>Totals:</b></td> <td style="border-bottom: 1px solid black; text-align: center;">480</td> <td style="border-bottom: 1px solid black; text-align: center;">90</td> </tr> </table>		Student	Instructor	Lecture:	_____	_____	Lab:	_____	_____	Clinical:	480	90	Practicum:	_____	_____	Other:	_____	_____	<b>Totals:</b>	480	90	<b>Are lectures, labs, or clinicals offered as separate sections?</b> <input type="checkbox"/> Yes - lectures, labs, or clinicals are offered in separate sections <input checked="" type="checkbox"/> No - lectures, labs, or clinicals are offered in the same section	<b>Grading options:</b> <input checked="" type="checkbox"/> P/NP (limited to clinical & practica) <input type="checkbox"/> S/U (for courses numbered below 100) <input type="checkbox"/> Letter grades
	Student	Instructor																						
Lecture:	_____	_____																						
Lab:	_____	_____																						
Clinical:	480	90																						
Practicum:	_____	_____																						
Other:	_____	_____																						
<b>Totals:</b>	480	90																						

**Prerequisites.** Select one:

- College-level Reading & Writing     
  Reduced Reading/Writing Scores  
(Add information at Level I prerequisite)     
  No Basic Skills Prerequisite  
(College-level Reading and Writing is not required.)

**In addition to Basic Skills in Reading/Writing:**

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment <small>(Can be taken together)</small>	Corequisites <small>(Must be enrolled in this class also during the same semester)</small>
PTA 240	P	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
_____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____

**Enrollment restrictions** (In addition to prerequisites, if applicable.)

- and  or Consent required     
  and  or Admission to program required     
  and  or Other (please specify):  
 Program: PTA \_\_\_\_\_

**Please send syllabus for transfer evaluation to:**

Conditionally approved courses are not sent for evaluation.  
Insert course number and title you wish the course to transfer as.

- |  |   |
|--|---|
| <input type="checkbox"/> E.M.U. as _____ | <input type="checkbox"/> _____ as _____ |
| <input type="checkbox"/> U of M as _____ | <input type="checkbox"/> _____ as _____ |
| <input type="checkbox"/> _____ as _____  | <input type="checkbox"/> _____ as _____ |

MASTER SYLLABUS

<p><b>Course</b> PTA 250</p>	<p><b>Course title</b> Clinical Education III</p>	
<p><b>Course description</b> State the purpose and content of the course. Please limit to 500 characters.</p>	<p>This third clinical experience consists of full time clinical placements in off-site health care settings. Qualified Physical Therapist Assistant students will perform activities of supervised patient care, documentation, and family instruction, acting as a member of the health care team with purpose of achieving entry-level competency. This course is graded on a pass/no pass grading system.</p>	
<p><b>Course outcomes</b> List skills and knowledge students will have after taking the course.</p> <p><b>Assessment method</b> Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.</p>	<p><b>Outcomes</b> (applicable in all sections)</p> <ol style="list-style-type: none"> <li>1. Student will perform technical physical therapy interventions at the level of an "entry level" Physical Therapist Assistant by demonstrating safe and ethical clinical practices.</li> <li>2. Student will identify critical thinking strategies to utilize in patient care interventions.</li> <li>3. Student will demonstrate knowledge of fiscal management responsibilities as a member of the health care team through accurate billing and patient care documentation.</li> </ol>	<p><b>Assessment</b> Methods for determining course effectiveness</p> <hr/> <p>Clinical Performance Instrument (CPI), from the APTA.</p> <p>Clinical Performance Instrument (CPI), from the APTA</p> <p>Clinical performance Instrument (CPI), from the APTA.</p>
<p><b>Course Objectives</b> Indicate the objectives that support the course outcomes given above.</p> <p><b>Course Evaluations</b> Indicate how instructors will determine the degree to which each objective is met for each student.</p>	<p><b>Objectives</b> (applicable in all sections)</p> <ol style="list-style-type: none"> <li>1. Demonstrates appropriate and effective verbal, nonverbal and written communication with other health care professionals, patients and families.</li> <li>2. Manage a full caseload of patients as defined by that facility.</li> <li>3. Investigates a research question related to the delivery of physical therapy interventions.</li> <li>4. Provide physical therapy services to a variety of patients.</li> <li>5. Students will prepare and deliver an in-service at the healthcare facility at each rotation.</li> </ol>	<p><b>Evaluation</b> Methods for determining level of student performance of objectives</p> <hr/> <p>Evaluate daily journals of interventions practiced and weekly goal sheets.</p> <p>Evaluate weekly goal sheets</p> <p>Evaluate student prepared literature review.</p> <p>Evaluate daily journals of interventions practiced and weekly goal sheets.</p> <p>In-service outline</p>

MASTER SYLLABUS

<b>Course</b> PTA 250	<b>Course title</b> Clinical Education III
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List all new resources needed for course, including library materials.

The Guide to Physical Therapy Practice (\$99, for non student members of the APTA, \$42.95 for student members of the APTA).

Student Materials:

<b>List examples of types</b> Texts Supplemental reading Supplies Uniforms Equipment Tools Software	Lab coat WCC Patch Students may be required to wear "scrubs" per facility policy.	<b>Estimated costs</b> \$ 35 (Lab coat) \$7 (patch) \$40 (scrubs)
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Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

<input type="checkbox"/> Level I classroom Permanent screen & overhead projector	<input checked="" type="checkbox"/> Off-Campus Sites
<input type="checkbox"/> Level II classroom Level I equipment plus TV/VCR	<input type="checkbox"/> Testing Center
<input type="checkbox"/> Level III classroom Level II equipment plus data projector, computer, faculty workstation	<input type="checkbox"/> Computer workstations/lab
	<input type="checkbox"/> ITV
	<input type="checkbox"/> TV/VCR
	<input type="checkbox"/> Data projector/computer
	<input type="checkbox"/> Other _____

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Student will perform technical physical therapy interventions at the level of an "entry level" Physical Therapist Assistant by demonstrating safe and ethical clinical practices.	Clinical Performance Instrument (CPI), from the APTA. # 1 - #5, #8, #10, #12,#18	Fall, 2009	All	All
2. Student will identify critical thinking strategies to utilize in patient care interventions.	Clinical Performance Instrument(CPI) from the APTA. #9, #15, #20	Fall, 2009	All	All
3. Demonstrate knowledge of fiscal management responsibilities as a member of the health care team through accurate billing and patient care documentation.	Clinical Performance Instrument (CPI) from the APTA. #6, #7, #11,#13,#14, #16, #17 and #19	Fall, 2009	All	All

MASTER SYLLABUS

Course PTA 250	Course title Clinical Education III
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**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

The Clinical Performance Instrument, from the APTA, is to be completed by the student's Clinical Instructor midterm and at the end of the clinical education experience. The CPI has 20 performance categories using a visual analog scale to determine the student's level of performance.

The students will complete the Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction form, from the APTA, at the midterm and at the end of each clinical rotation.

2. Indicate the standard of success to be used for this assessment.

The student must be within the 90<sup>th</sup> percentile in a minimum of 15 out of 20 performance standards on the CPI for the first rotation. (Scored by the Clinical Instructor).

The student must be within the 90<sup>th</sup> percentile in 17 out of 20 performance standards on the CPI for the final clinical rotation. (Scored by the Clinical Instructor). There must not be any "red flag" items in each of the clinical rotations.

75% of the students, each year, will be within the 90<sup>th</sup> percentile on the CPI (Clinical Performance Instrument) as scored by the Clinical Instructor.

3. Indicate who will score and analyze the data.

Full-time faculty will blind score.

4. Explain the process for using assessment data to improve the course.

The Clinical Performance Instrument for PTA 250 will allow the ACCE to determine areas of strengths and weakness in clinical education preparedness and in other areas of the curriculum.

The feedback received from all Clinical Instructors will be used to implement changes as appropriate in the curriculum. In addition, feedback received from the Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction will be utilized for clinical site and instructor development.

MASTER SYLLABUS

**\*Complete ALL sections which apply to the course, even if changes are not being made.**

<b>Course:</b> PTA 2 50	<b>Course title:</b> Clinical E ducation III
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<b>Credit hours:</b> <u>  5  </u> If variable credit, give range: <u>      </u> to <u>      </u> credits	<b>Contact hours per semester:</b> <table style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center; border-bottom: 1px solid black;"><u>Student</u></td> <td style="text-align: center; border-bottom: 1px solid black;"><u>Instructor</u></td> </tr> <tr> <td>Lecture:</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td>Lab:</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td>Clinical:</td> <td style="border-bottom: 1px solid black; text-align: center;">480</td> <td style="border-bottom: 1px solid black; text-align: center;">90</td> </tr> <tr> <td>Practicum:</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td>Other:</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td><b>Totals:</b></td> <td style="border-bottom: 1px solid black; text-align: center;">480</td> <td style="border-bottom: 1px solid black; text-align: center;">90</td> </tr> </table>		<u>Student</u>	<u>Instructor</u>	Lecture:	_____	_____	Lab:	_____	_____	Clinical:	480	90	Practicum:	_____	_____	Other:	_____	_____	<b>Totals:</b>	480	90	<b>Are lectures, labs, or clinicals offered as separate sections?</b> <input type="checkbox"/> Yes - lectures, labs, or clinicals are offered in separate sections <input checked="" type="checkbox"/> No - lectures, labs, or clinicals are offered in the same section	<b>Grading options:</b> <input checked="" type="checkbox"/> P/NP (limited to clinical & practica) <input type="checkbox"/> S/U (for courses numbered below 100) <input type="checkbox"/> Letter grades
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**Prerequisites.** Select one:

- College-level Reading & Writing     
  Reduced Reading/Writing Scores (Add information at Level I prerequisite)     
  No Basic Skills Prerequisite (College-level Reading and Writing is *not* required)

**In addition to Basic Skills in Reading/Writing:**

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment <small>(Can be taken together)</small>	Corequisites <small>(Must be enrolled in this class also during the same semester)</small>
<input type="checkbox"/> and <input type="checkbox"/> or <u>PTA 240</u>	<u>P</u>	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____

**Enrollment restrictions** (In addition to prerequisites, if applicable.)

- and  or Consent required     
  and  or Admission to program required     
  and  or Other (please specify): \_\_\_\_\_  
 Program: PTA

**Please send syllabus for transfer evaluation to:**

Conditionally approved courses are not sent for evaluation.  
 Insert course number and title you wish the course to transfer as.

- E.M.U. as \_\_\_\_\_       \_\_\_\_\_ as \_\_\_\_\_  
 U of M as \_\_\_\_\_       \_\_\_\_\_ as \_\_\_\_\_  
 \_\_\_\_\_ as \_\_\_\_\_       \_\_\_\_\_ as \_\_\_\_\_

MASTER SYLLABUS

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MASTER SYLLABUS

<b>Course</b> PTA 250	<b>Course title</b> Clinical Education III
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**List all new resources needed for course, including library materials.**  
 The Guide to Physical Therapy Practice (\$99, for non student members of the APTA, \$42.95 for student members of the APTA).

**Student Materials:**

<b>List examples of types</b> Texts Supplemental reading Supplies Uniforms Equipment Tools Software	Lab coat WCC Patch Students may be required to wear "scrubs" per facility policy.	<b>Estimated costs</b> \$ 35 (Lab coat) \$7 (patch) \$40 (scrubs)
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**Equipment/Facilities:** Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

<input type="checkbox"/> Level I classroom Permanent screen & overhead projector	<input checked="" type="checkbox"/> Off-Campus Sites
<input type="checkbox"/> Level II classroom Level I equipment plus TV/VCR	<input type="checkbox"/> Testing Center
<input type="checkbox"/> Level III classroom Level II equipment plus data projector, computer, faculty workstation	<input type="checkbox"/> Computer workstations/lab
	<input type="checkbox"/> ITV
	<input type="checkbox"/> TV/VCR
	<input type="checkbox"/> Data projector/computer
	<input type="checkbox"/> Other _____

**Assessment plan:**

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<b>Course</b>	<b>Course title</b>
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**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

The Clinical Performance Instrument, from the APTA, is to be completed by the student's Clinical Instructor midterm and at the end of the clinical education experience. The CPI has 20 performance categories using a visual analog scale to determine the student's level of performance.

The students will complete the Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction form, from the APTA, at the midterm and at the end of each clinical rotation.

2. Indicate the standard of success to be used for this assessment.

The student must be within the 90<sup>th</sup> percentile in a minimum of 15 out of 20 performance standards on the CPI for the first rotation. (Scored by the Clinical Instructor).

The student must be within the 90<sup>th</sup> percentile in 17 out of 20 performance standards on the CPI for the final clinical rotation. (Scored by the Clinical Instructor). There must not be any "red flag" items in each of the clinical rotations.

75% of the students, each year, will be within the 90<sup>th</sup> percentile on the CPI (Clinical Performance Instrument) as scored by the Clinical Instructor.

3. Indicate who will score and analyze the data.

Full-time faculty will blind score.

4. Explain the process for using assessment data to improve the course.

The Clinical Performance Instrument for PTA 250 will allow the ACCE to determine areas of strengths and weakness in clinical education preparedness and in other areas of the curriculum.

The feedback received from all Clinical Instructors will be used to implement changes as appropriate in the curriculum. In addition, feedback received from the Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction will be utilized for clinical site and instructor development.